



St Peter's
Catholic School



Faith is our Foundation

St Peter's Pupil Premium Strategy for 2023-24

Approved by & date: GB Focus Meeting 19.03.2024.

Last reviewed: September 2023.

Next review due: September 2024

[Details](#)

Pupil premium strategy statement for St Peter's Catholic School 2023/2024

This statement outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	St Peter's Catholic School
Number of pupils in school from Year 7 - 11	1060
Proportion (%) of pupil premium eligible pupils	16.5% (175 pupils)
Proportion (%) of pupils receiving free school meals (FSM)	15.2% (161 pupils)
Academic year/years that our current pupil premium strategy plan covers	New 3-year strategy in place by E Yanez (Year 1 of 3)
Date this statement was published	December 2023
Date on which it will be reviewed	September 2024
Statement authorised by	Mr S Shelton
Pupil premium lead	Ms E Yañez
Governor / Trustee lead	Mr Gerard Dufficy

Breakdown of disadvantage per year group

Year group	FSM	PP
Year 7	44	52
Year 8	39	40
Year 9	27	27
Year 10	25	29
Year 11	26	27
Total	161	175

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£181,125 £1035 per PP pupil £2,530 LAC Pupils
Pupil premium funding carried forward from previous years	£0
Total budget for this academic year	£181,125

Parental advice

Parents should contact Ms Yanez if they require financial support for their child. Parents should be aware that the spending of the premium is based on evidenced based research and will be distributed in their separate strategies. They are as follows:

1. Teaching
2. Intervention (extra academic support)
3. Wider strategies (this may include support with SEMH Social, Emotional and Mental Health).

However, each family can apply for roughly £100 for support for each child at St Peter's. These are some of the suggestions where could seek support with:

Teaching

- Music lessons with a peripatetic teacher
- Food/catering ingredients and equipment (e.g., apron)
- Laptop and/or IT equipment
- Stationery

Intervention

- Revision guides

Wider strategies

- Duke of Edinburgh
- Extracurricular activities – including trips (e.g., theatre trips with the English Department)
- Uniform (parents should also check if they would be eligible for a further £80 voucher if they live in the parish of Yardley - <https://www.ygt.org.uk/educational-grants/>)
- Shoes
- Travel (e.g., bus pass)
- Counselling, mentoring
- Remark of GCSE exams (if within 1-2 marks of a boundary)

Part A: Pupil premium strategy plan

Statement of intent

Research shows that pupils who come from disadvantaged backgrounds often do not attain as well as their peers and they often face extra challenges. As a Catholic School, everything we do has faith as its foundation; in the book of Genesis it says, "The Lord, before whom I walk, will send his angel with you and make your way successful" and this sums up our vision for our disadvantaged pupils: we want every pupil at St Peter's to be successful, no matter their background or financial situation. Our aim is to expose our pupils to as many opportunities as possible, ensure they receive excellent teaching from inspirational teachers and imbue a 'can do' attitude. Any financial barriers that exist should be alleviated by the premium; pupils who receive it should have the same opportunities as their peers.

Aims

As recommended by the Educational Endowment Foundation (EEF), we will employ a three-tiered approach:

- 1) Ensure we have quality first teaching within the classroom, where teaching is built around very high expectations for all, and positive relationships are formed between pupil and teacher. We deliver a knowledge rich curriculum and use a series of strategies to teach and embed these, using evidence-based research.
- 2) Ensure we have targeted academic support, which will take place through revision sessions, Saturday school and structured intervention.
- 3) Employ wider strategies - focus on careers, providing equipment and resources and well-being. As well extra-curricular activities, monitor attendance and raise the cultural capital and aspirations of our Pupil Premium students.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attendance – a key focus for us in 2023-24
2	Mental health
3	Poverty
4	Low aspirations
5	Low sense of entitlement – particularly evident in analysis of our low participation in extracurricular activities, despite personalised one-to-one encouragement
6	Parental disengagement/flux
7	Poor literacy and numeracy
8	Lack of equipment at home (desk etc)

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Boost progress of PP students	P8 score compared to national average
Pupils have a successful transition to their stage	No NEETS
Careers	No NEETS
PP students have good attendance (95%)	Decreasing number of PA in comparison to pupils not eligible for the pupil premium
PP students have functional literacy/numeracy	Pupils achieve a strong pass in English/Maths
Pupils are well resourced	IT and revision resource

Arrangement for post sixteen pupils

Pupils who are in Year 12 and 13 do not attract the pupil premium. We have a different arrangement for our sixth formers, namely the bursary. This can be found here: [Pupil Finance - St Peter's Catholic School in Solihull \(st-peters.solihull.sch.uk\)](http://st-peters.solihull.sch.uk)

Pupils who formerly attracted the pupil premium, or not financial support to purchase equipment of partake in extracurricular activities should apply via the St Peter's Sixth Form 16-19 Bursary Fund Policy.

To do this, pupils will need to do the following:

1. Apply using the application form in the policy.
2. Decide on what grounds they are applying: are they seeking on the ground of vulnerability or are they applying for a discretionary award.
3. Provide evidence of household income

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed above.

Teaching

Activity	Evidence that supports this approach	Challenge	Cost per pupil
CPD after school on a Monday (weekly meeting)	The EEF, Lemov and Rosenshine	Poverty, mental health and low aspirations	£23

CPD resources and research	The EEF, Lemov and Rosenshine	Poverty and low aspirations	£3
Breakfast CPD on a Wednesday before school	The EEF, Lemov, Rosenshine and Sherrington	Poverty, mental health and low aspirations	£6
Retrieval strategies (to ease cognitive load)	William and Tierney	Poor literacy and numeracy	£6
Pupil premium first (marking and feedback)	The EEF, the Sutton Trust, Rowland, Blandford and Lemov	Poverty and low aspirations	£0
High Quality Teaching	EEF, Rosenshine, Lemov and Sherrington,	Poverty, lack of equipment	£144
Catholic Life	Tierney, Friel and BDES	Low aspirations	£10

Targeted academic support.

Activity	Evidence that supports this approach	Challenge	Cost per pupil
Extra classes in Maths and English	Hattie	Poor literacy and numeracy	£138
Reading books	The EEF and Lemov	Poverty and poor literacy and numeracy	£6
Pre-school drop-in sessions	Hattie, the EEF, the Sutton Trust, Rosenshine and Lemov	Poverty and poor literacy and numeracy	£25
SLT & PP Lead	Rowland and Blandford	All	£102
Paired reading	The EEF	Poverty and poor literacy and numeracy	£9
Textbooks/revision guides	The EEF	Poverty and poor literacy and numeracy	£21
SLT/Lead Tutor mentoring	Rowland and Blandford and the EEF	All	£57
ICT support (laptops etc)	Rowland and Blandford	Poverty and lack of equipment	£15

Wider strategies

Activity	Evidence that supports this approach	Challenge	Cost per pupil
Careers	The EEF, the Sutton Trust, Rowland and Blandford	Low aspirations	£10 Years 9-11
Aspirations	The EEF, the Sutton Trust, Rowland and Blandford	Low aspirations	£10
Education welfare officer	The EEF, the Sutton Trust, Rowland and Blandford	Attendance, parental disengagement, mental health	£57
Uniform	The EEF, the Sutton Trust, Rowland and Blandford	Poverty	£6
EMSPACE	The EEF, the Sutton Trust, Rowland and Blandford	Attendance and mental health	£67
Shine Youth	The EEF, the Sutton Trust, Rowland and Blandford	Attendance and mental health	£13
Pastoral mentoring staff costs	The EEF, the Sutton Trust, Rowland and Blandford	Attendance and mental health	£124
Pupil support centre staff costs	The EEF, the Sutton Trust, Rowland and Blandford	Attendance and mental health	£120
Think for The Future	The EEF, the Sutton Trust, Rowland and Blandford	Attendance and mental health	£63

Total budgeted cost: £ £1,035 per pupil

Impact of our strategy over the last three years

Pupil premium strategy outcomes

This details the impact of our pupil premium strategy. The government intends the fund to be used to improve attainment and progress of disadvantaged pupil and **narrow, ultimately close, the gap** between pupils who receive the pupil premium and those who do not.

Year	Progress of PP pupils	Progress of non-PP pupils	'Gap'
2022/2023	+0.21	+0.52	-0.31
2021/2022	-0.16	+0.44	-0.60
2020/2021	Centre Assessed Grades (CAGs) were awarded; no accountability measures can be applied to these grades as schools had to award grades that were 'fair, consistent, and free from bias and may have felt under pressure to inflate certain vulnerable pupils' groups.		