2023-2024 Year 11 Curriculum and Assessment Plan for English

The curriculum and assessment of students at this stage of education has been carefully designed to promote deep learning of English and develop students into critical and analytical students of the subject:

By the end of year 11, students will have completed their GCSE course and will have dedicated extended periods to embedding skills in line with AQA's assessment objectives for Language and Literature; selecting appropriate textual evidence, analysing authorial choices, understanding and applying context, comparing writer's ideas and perspectives, communicating effectively and writing with technical accuracy. They will have extended and developed their understanding of both fiction and non-fiction texts across a wide range of genres and time periods and will have developed further as independent learners and as critical and reflective thinkers. They will have developed the ability to ask relevant questions about the decisions writer's make whilst thinking about the impact these texts have had on our lives and our understanding of the world. Students will have used their understanding of the craft and skill of writers to understand how to communicate their own ideas in creative writing ensuring that our students are prepared for any futures tasks where there is a need for them to express themselves.

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These texts give students a insight into the lives of those whose circumstances we would never know enabling students to exercise their skills in empathy and compassion.						
Ensuring this curriculum meets the needs of all pupils: this curriculum has been designed to ensure pupils from all starting points will develop the key curriculum skills and knowledge identified. The curriculum design ensures that each unit forms part of the overall learning journey and there are opportunities for revisiting skills and linking together key pieces of knowledge. Whole school policies and practices are followed to tailor the delivery of the curriculum for individuals and groups of students. For example SEND students have individual learning profiles that outline needs/strategies to be used. Ongoing formative assessment and clear summative assessment points allow individual staff and departments to identify misconception and adjust curriculum appropriately.						
Enrichment opportunities: The English Department offer a range of trips to support the English curriculum. For KS4, there are lots of opportunities to see theatre productions of the texts being studied. Additionally, the English Department offer opportunities to engage in Public Speaking competitions, trips to Shakespeare's birthplace, Poetry Live!, Royal Shakespeare Company and The Harry Potter Exhibition.						
Career opportunities/ links:						

Journalism, teaching, law, public relations, advertising, translation, marketing, consultancy, business, performing arts, academia, government, linguistics, media, design.