



# Faith is Our Foundation



## Behaviour & Expectations

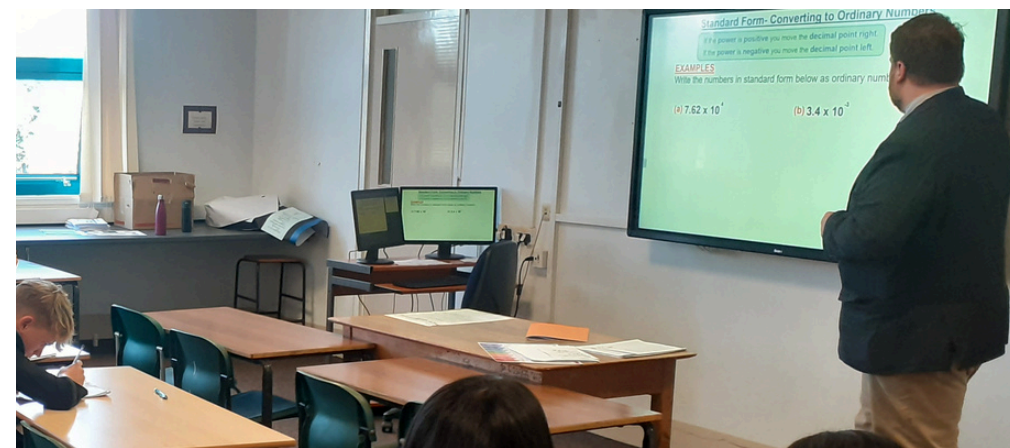
Welcome back! I have been really impressed with the excellent manor that pupils have returned to school this year, looking particularly smart and all fully prepared for their learning, something that we are determined to continue with. Can pupils please be reminded that: they should always attend in full uniform, including shoes and that jewellery of any kind, including piercings, are not permitted at St Peters. We are looking to again run a rewards trip at the end of the school year to show our appreciation to those pupils who consistently display these high standards, this involved almost 700 people and 12 coach loads in July, I would like it to be even bigger and better next year! More details to follow. Keep up the great work so far everyone. **Mr Stanton**

## Pupils of the week

Well done to our pupils of the week for achieving the highest number of blue cards for the work inside and out of lessons. This is a great start to the academic year living out our Catholic profile and mission. It is wonderful to see begin the year demonstrating the highest values and commitment to your studies. **Mr Tudor**



**Year 11 interventions** began on Monday 9th September. Each department has invited between 20 and 60 pupils to benefit from targeted intervention. This includes advising on exam technique, working through past paper questions and helping with particular topics that some pupils find challenging. Attendance so far has been really good. Parents of Year 11 pupils, please encourage pupils to attend all sessions they have been invited to. There will be a new round of intervention beginning in December so do not worry if your son/daughter has not yet been invited to a subject that you feel they would benefit from intervention in. Also, I would like to remind you of all the resources sent out after the parent information evening, which includes links to past papers and useful revision websites for all subjects. **Mrs Ferry**



## MATHEMATICS department

### KS5 support available:

Monday	Tuesday	Wednesday	Thursday	Friday
After school			Before school	After school
Year 12 & 13			Year 13	Year 13
E1.7			B2.2	G2.2
Drop in with Mrs McNeil			Invite only with Miss Parton	Key topics with Mr Tudor



# Faith

ST. PETER'S FAIRTRADE FORTNIGHT



**FAIRTRADE**

## Baking Competition

**ENTRIES DUE:**  
**MONDAY 30TH SEPTEMBER**  
**DROP INTO STAFF ROOM BEFORE SCHOOL!**

1. BAKE SOMETHING USING AT LEAST ONE FAIRTRADE PRODUCT
2. BRING YOUR BAKE INTO SCHOOL ON MONDAY 23RD SEPTEMBER, BE SURE TO INCLUDE YOUR NAME, FORM AND WHAT YOU HAVE BAKED!
3. TAKE PHOTOS OF YOUR FAIRTRADE INGREDIENTS AND EMAIL TO MISS GRACE (GRACE@ST-PETERS.SOLIHULL.SCH.UK)

## Fairtrade Fortnight


We have started this year with a bang! Our Sixth Form and Year 11 Pupil Leadership teams have been supporting Fairtrade fortnight, creating displays to spread awareness and packaging and selling Fairtrade hot chocolates to raise money for the Fairtrade Foundation. Our Catholic Life committee are busy preparing for the International Day of Peace which we will celebrate on 21st September with a variety of activities across the school as we work towards our Cafod Live Simply Award. Additionally, big plans are underway for our St. Peter's Allotment, and we are still looking for donations of gardening tools and equipment, if you can help in anyway please get in touch!

**Miss Grace**

**Welcome to St Peter's Sixth Form.** This is an exciting new chapter in your educational journey, where you'll gain more independence and take greater responsibility for your learning. Sixth Form is not just about academic growth; it's a time to explore your interests, develop critical thinking skills, and prepare for your future, whether that's university, an apprenticeship, or entering the workforce. To support you in this, we have organised for the entire of Year 12 to attend the Birmingham UK University Search Fair, held at Edgbaston Cricket Ground. It was a fantastic event last year, and you'll find plenty of freebies too! **Dr Aslam**

**Birmingham UK University Search Autumn 2024 Fair**

This exciting and informative event will provide attendees with the opportunity to speak to a multitude of exhibiting universities and apprenticeship providers. These will include; Russell Group, red brick and modern institutions, as well as apprenticeship providers and local colleges.



**FRIDAY 11TH OCTOBER**

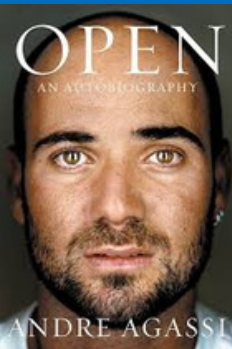
**Travel cost £10.00 on ParentPay**

## Wider Reading for Sixth Form

### Geography Reading List

- |  |   |
|--|---|
| <p><b>1</b>  <b>Prisoners of Geography</b><br/><b>Tim Marshall</b><br/>Splitting the world into 10 distinct regions suggests our key political driver continues to be our physical geography. It includes why China and India will never fall into conflict. One of the best books about geopolitics you could imagine!</p> | <p><b>8</b>  <b>Worth Dying For</b><br/><b>Tim Marshall</b><br/>The histories, the power and the politics of the symbols that unite and divide us. We wave them and burn them and still, in the 21<sup>st</sup> century, we die for them. We need to understand the symbols that people are rallying around.</p>   |
| <p><b>2</b>  <b>Factfulness</b><br/><b>Hans Rosling</b><br/>A radical new explanation of why we systematically get the answers to questions about development, revealing ten instincts that distort our perspective. Sweeps aside our worst instincts and makes the world a sunnier place.</p>                              | <p><b>9</b>  <b>Adventures in the Anthropocene</b><br/><b>Gaia Vince</b><br/>Our planet is said to be crossing into the Age of Humans. This book sees what life is really like for people on the frontline of the planet we've made, from artificial glaciers to electrified reefs.</p>  |
| <p><b>3</b>  <b>The Almighty Dollar</b><br/><b>Dharshini David</b><br/>Follows \$1 from a shopping trip in Texas, via China's central bank, Nigerian railroads, the oilfields of Iraq and beyond to reveal the complex relationships of our new globalised world.</p>   | <p><b>10</b>  <b>10 Billion</b><br/><b>Stephen Emmott</b><br/>It's about our failure: failure as individuals, the failure of business and the failure of our politicians. It is about an unprecedented planetary emergency. It's about the future of us.</p>   |
| <p><b>4</b>  <b>Connectography</b><br/><b>Parag Mehta</b><br/>A guide through the emerging global network civilisation in which megacities complete over connectivity and borders are increasingly irrelevant. Shows how a new foundation of connectivity is pulling together a world that appears to be falling apart.</p> | <p><b>11</b>  <b>The Bottom Billion</b><br/><b>Paul Collier</b><br/>Explains four traps that prevent the homelands of the world's billion poorest people from growing and receiving the benefits of globalisation - civil war, natural resources, being landlocks and ineffective governance.</p>  |
| <p><b>5</b>  <b>Divided</b><br/><b>Tim Marshall</b><br/>There are many reasons why we erect walls, because we are divided in many ways: wealth, race, religion, politics. Understanding what has divided us, past and present, is essential to understanding much of what's going on in the world today.</p>                | <p><b>12</b>  <b>10 Billion Population</b><br/><b>Danny Dorling</b><br/>Explores how we got to 10 billion and the key issues that we face in the coming decades including how to deal with scarcity of resources and how our cities will grow and how we should prepare for population decline.</p>  |
| <p><b>6</b>  <b>Off the Map</b><br/><b>Alastair Bonnett</b><br/>From forgotten enclaves to floating islands, from hidden villages to New York gutter spaces, this book charts the hidden corners of our planet. Topophilia, the love of place, is a fundamental part of what it is to be human.</p>                         | <p><b>13</b>  <b>Peoplequake</b><br/><b>Fred Pearce</b><br/>The population bomb is being defused. Half the world's women are having two children or fewer and within a generation, the world's population will be falling, and we will all be getting very old. This book confronts our demographic demons.</p>  |
| <p><b>7</b>  <b>The Silk Roads</b><br/><b>Peter Frankopan</b><br/>Our understanding of the world is shaped by the narrow focus on western Europe and the US. An antidote to Eurocentric accounts of the world, examining several continents and centuries and the factors that influenced the flow of goods and ideas.</p>  | <p><b>14</b>  <b>This is the Way the World Ends</b><br/><b>Jeff Nesbit</b><br/>Our world is in trouble - right now. This book tells the real stories of the substantial impacts to Earth's systems unfolding across each continent from longer droughts in the Middle East to the monsoon season shrinking in India. A blueprint for real-time, workable solutions we can tackle together.</p> |

# Attentive



## What we are reading: 'Open' by Andre Agassi

Andre Agassi's autobiography, gives an honest insight into the life of Andre Agassi, both on and off the court. Agassi reveals the pressures of being forced into tennis by his demanding father, his struggles with identity, and his eventual burnout despite his success. The book stands out for its vulnerability, as Agassi opens up about personal battles with drugs, relationships, and self-doubt. His journey from resentment to self-acceptance and love for the sport is inspiring. 'Open' is a compelling read, offering a deeply human perspective on fame, failure, and perseverance. **Mr Tudor**



## Punchdrunk Theatre Trip, London

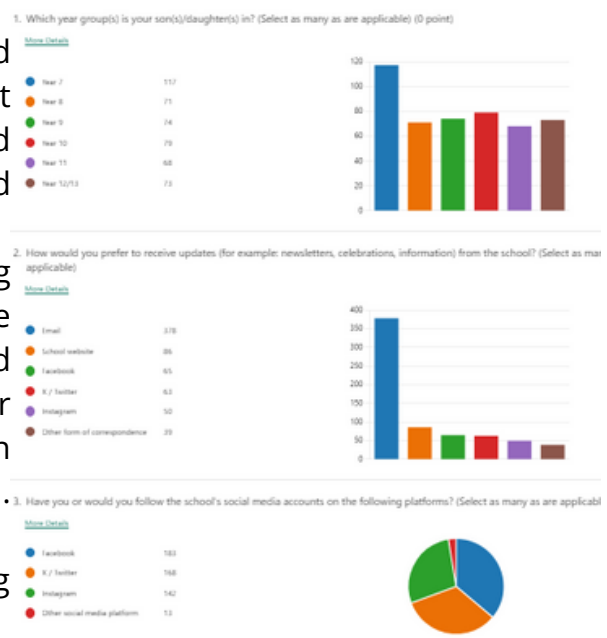
During the first week of term, the Drama department took their A Level classes to see a production of 'Viola's Room' by renowned theatre makers Punchdrunk. Instructed to remove our shoes and socks and to wear headphones throughout, we were guided through the nightmarish dreams of Viola as we were told the ethereal story of a princess. We were asked to follow the light throughout as we were guided around the space by a series of lights while the story was narrated by Helena Bonham Carter. Guided through a maze of passageways, across sand and through palace banquet halls, we crawled from Viola's room to explore the elaborate world of the immersive theatre company's set. Our pupils said that it was the best trip they'd been on and are keen to return to see the company's next production. **Mr Newbold**

## Parent Communication Survey

We want to extend our sincere thanks to all the parents and guardians who took the time to respond to our recent communication survey. With just over 400 responses, we gained valuable insights into how we can improve our engagement and better serve our school community.

Your thoughtful feedback has already led to exciting developments! Based on many of your suggestions, we are trialing a school-based WhatsApp group for parents and guardians in years 11, 12 & 13 if successful, we will roll it out for all years too. We believe this will enhance our communication and make it easier for you to stay informed and connected. More details to follow.

We appreciate your ongoing support and look forward to making our communication even stronger with your input! **Mr Mallon**



# Intentionally Loving

## Welcome to Year 7

Year 7 have had a wonderful start to the new school year. Starting secondary school comes with its challenges, as children and parents may well have found out over the past couple of weeks! Moving around our large and busy site and having lessons in different classrooms, with different teachers can be a little overwhelming, but I'm pleased that Year 7 have settled quickly into the new routines.

Over 100 pupils have already taken part in our extracurricular activities. We've had a fantastic response from our pupils offering to show families around on our Open Evening. A real sense of community already! Well done.

Finally, a special mention for one of our Year 7 pupils Aiden S who has worked tirelessly in raising money for a very worth charity MND. Aiden has raised over £6000 already. Keep up the good work Aiden. **Mrs Mcnamara-**

**Langan**



Michael Shires

**Michael & Aiden's 7 in 7 Challenge for the Rob Burns Centre for MND Appeal**

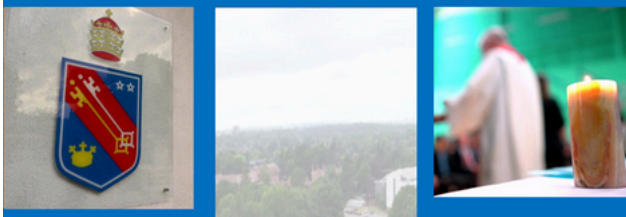
Fundraising for Leeds Hospitals Charity



**£6,310**  
raised of £777 target  
by 108 supporters



## In thanksgiving for 50 years of St Peter's Catholic School



**Holy Mass celebrated by His Lordship Bishop David Evans**  
Friday 27th September at 6pm  
Followed by refreshments



All are welcome  
6pm, St Peter's Hall  
Let us know you are coming  
[Click here](#) or call our office



## Staff Wolf Run

Last weekend, 20 members of St Peter's & OLASS staff, along with some of their friends and family, took on the challenge of the Wolf Run. Most of us tackled the 5k course, while a few brave souls completed the full 10k. Impressively, Mr. Edwards had also swum two miles in the Serpentine in London the day before! The day was filled with laughter, teamwork, and plenty of mud. We all enjoyed spending time together outside the classroom, despite getting thoroughly soaked and a little sore the next day. It was a fantastic experience, and we look forward to more challenges ahead!

**Mr Mallon**



# Truthful

## School Attendance

Regular school attendance is vital for both academic success and personal development. When pupils attend school consistently, they are more likely to grasp key concepts, stay engaged with their learning, and achieve better outcomes. Gaps in attendance can make it difficult for pupils to keep up with lessons, leading to frustration and gaps in knowledge.

However, the impact of attendance goes beyond academics. Being in school regularly helps pupils build strong social connections, develop a sense of routine, and enhance their overall wellbeing. School offers a supportive environment where pupils can grow, build confidence, and form friendships, all of which contribute to a healthy mindset and positive emotional health.

We encourage all pupils to strive for the highest attendance possible. Every day at school counts, not just for learning, but for fostering a happy, well-rounded experience that sets pupils up for long-term success. **Mr Palin**

**ATTENDANCE MATTERS!**

When you're in school you...

- Have fun
- Make new friends
- Gain qualifications
- Achieve
- Develop new skills
- Experience new things
- Build your confidence & self esteem
- Develop awareness of other cultures, religion, ethnicity and gender differences

Have the best possible start in life!

**ABSENCES  
ADD+UP!**

**MISSING JUST 2 DAYS  
A MONTH MEANS YOU MISS  
10% OF THE SCHOOL YEAR!**

W/B	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
2nd Sept	98.8%	93.9%	97.5%	95.2%	94.4%	95.3%	93.2%
9th Sept	98.1%	97%	95%	96.7%	94.6%	97.4%	96.6%
Total year	98.3%	96.2%	95.8%	96.3%	94.1%	97.4%	95.6%



**St Peter's Catholic School  
PE KIT POLICY.**



If you are unable to participate in PE, your parent or guardian must email [pekit@st-peters.solihull.sch.uk](mailto:pekit@st-peters.solihull.sch.uk) PE KIT must still be brought and worn in your lesson. The policy below will follow if PE Kit is not brought.

**Forgotten PE Kit/ No PE Kit.**

60 minutes afterschool detention.

**Missing items of PE Kit.**

First instance, 20-minute detention  
Second instance and onwards, 40 minute after school detention.

# Hopeful



## Personal Development

PSHE is part of our taught Personal Development curriculum. Our timetabled curriculum has been designed to have a spiral approach where every year virtues and values are built on in an age appropriate, inclusive and constructive way. It is a responsive curriculum that is increasingly ambitious year on year and accessible to all pupils. PSHE is divided into exploring three core themes within which there will be a broad overlap.

The three themes are:

- Created and loved by God (this explores the individual)
- Created to love others (this explores an individual's relationships with others)
- Created to live in community – local, national & global (this explores the individual's relationships with the wider world)

Each theme covers the core strands of 'Education in Virtue' and 'Religious Understanding' and all lessons aim to celebrate our Catholic faith and respect the diverse nature of British society, including different cultures, ethnicities, disabilities, faiths, ages and sexual orientations. The curriculum teaches dignity, respect and tolerance towards all God's children. It will also prepare pupils for life in modern Britain. **Mrs Shelton**

Year 7	Year 8	Year 9	Year 10	Year 11
Moving to secondary School	Mental Health and wellbeing	Peer Pressure	Managing Pressure	Emotional well-being
Making friends	Healthy coping strategies	Gangs	Change, loss & grief	Work/Life balance
Staying safe in the community	Digital resilience	Staying Safe	Re-framing negative thinking	Re-framing negative thinking

Places of support for our young people:



YOUNG MINDS: Parental helpline and webchat for parents concerned about their child's mental health.

<https://www.youngminds.org.uk/parent/parents-helpline/>

NSPCC: Support guides for difficult situations including talking about difficult topics and mental health.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/>

ANNA FREUD: Supporting children's transition from Primary to Secondary School.

<https://www.annafreud.org/resources/schools-and-colleges/supporting-childrens-transition-to-secondary-school-guidance-for-parents-and>



SAVE THE DATE



*St. Peter's Catholic School*

*50th Anniversary Celebration*



Saturday

October

26

7.00 PM

THERE WILL BE SCHOOL TOURS  
AVAILABLE DURING THE DAY

FORMAL INVITE TO FOLLOW

