

# Level 3 Diploma in Criminology

## Year 11-12 Transition Pack



Criminology is a fantastic subject to study in the Sixth Form. The course is 50% exam (two 90-minute exams, both taken at the end of Year 12) and 50% coursework. There are four Units studied over the two years:

Unit 1 – Changing Awareness of Crime (coursework)

Unit 2 – Criminological Theories (exam)

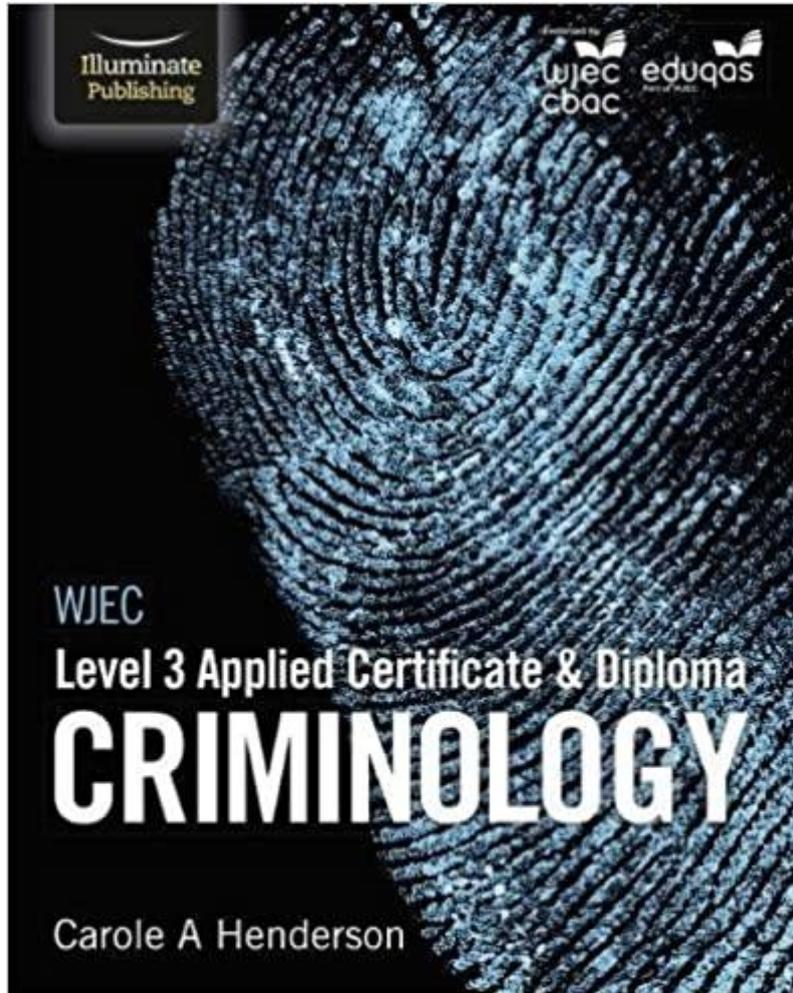
Unit 3 – Crime scene to court room (coursework)

Unit 4 – Crime and punishment (exam)

**This booklet contains useful reading and tasks for Unit 2 and Unit 4 (the exam units). If you are considering taking Criminology next year, you will need to complete the work for both Units.**

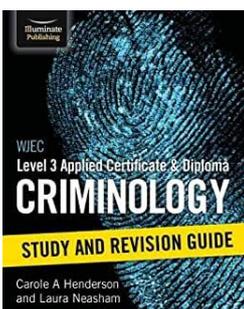
# The Course Textbook

If you choose to take Criminology, it is essential that you buy the course textbook. This is a fantastic resource to support you with your study of the exam units and the coursework units. It is available on Amazon (see link below):



[https://www.amazon.co.uk/Level-Applied-Certificate-Diploma-Criminology/dp/1911208438/ref=sr\\_1\\_1?dchild=1&keywords=wjec+criminology&qid=1588174419&sr=8-1](https://www.amazon.co.uk/Level-Applied-Certificate-Diploma-Criminology/dp/1911208438/ref=sr_1_1?dchild=1&keywords=wjec+criminology&qid=1588174419&sr=8-1)

There is also a study book which you do not have to buy, but may wish to:



[https://www.amazon.co.uk/Level-Applied-Certificate-Diploma-Criminology/dp/1911208969/ref=sr\\_1\\_2?crd=1XYZUL4FLXTUO&dchild=1&keywords=wjec+criminology+level+3&qid=1588174601&srefix=wjec+crim%2Caps%2C339&sr=8-2](https://www.amazon.co.uk/Level-Applied-Certificate-Diploma-Criminology/dp/1911208969/ref=sr_1_2?crd=1XYZUL4FLXTUO&dchild=1&keywords=wjec+criminology+level+3&qid=1588174601&srefix=wjec+crim%2Caps%2C339&sr=8-2)

## Unit 2: Criminological Theories

<b>Suggested reading list</b>	<p>Wilson J Q and Herrnstein R J Crime &amp; Human Nature: The Definitive Study of the Causes of Crime (Free Press, 1998) ISBN 9780684852669</p> <p>Muncie J and McLaughlin E (editors) The Problem of Crime (Sage Publications Ltd, 2001) ISBN 9780761969716</p> <p>Becker H S Outsiders: Studies in Sociology of Deviance (Simon &amp; Schuster Ltd, 1997) ISBN 9780684836355</p> <p>Swale J (2007) Sociology of Crime &amp; Deviance (Philip Allan Updates) ISBN 9781844896332</p> <p><b>Websites</b></p> <p>YouTube explanations of social views of crime: <a href="http://www.youtube.com/watch?v=XU-nWtmXnKE">http://www.youtube.com/watch?v=XU-nWtmXnKE</a> <a href="http://www.youtube.com/watch?v=r-UBjL1zlgM">http://www.youtube.com/watch?v=r-UBjL1zlgM</a> <a href="http://www.youtube.com/watch?v=T3LGxbxGhbg&amp;feature=related">http://www.youtube.com/watch?v=T3LGxbxGhbg&amp;feature=related</a></p> <p><b>Blogs and articles on psychology of crime</b> <a href="http://www.psychologytoday.com/topics/law-andcrime">http://www.psychologytoday.com/topics/law-andcrime</a></p>
<b>Tasks to complete</b>	<ol style="list-style-type: none"><li>1. Find a definition for crime and a definition for deviance. Then make a chart of the similarities and differences between them.</li><li>2. List all the reasons why a person may turn to crime.</li><li>3. Produce a chart comparing how laws vary across different countries. Some laws you may wish to research are: smoking, drinking alcohol, abortion, FGM, gay marriage, honour crimes, prostitution, possession of cannabis and jaywalking.</li><li>4. Research what the maximum and minimum punishments in the UK are for the following crimes: Murder, Honour Killing, FGM, Manslaughter, Arson, Grievous Bodily Harm, Actual Bodily Harm, Fraud, Burglary and Shoplifting.</li><li>5. Find out what white collar crime is.</li><li>6. Research and make notes on the following criminals: Fred West, Jon Venables and Robert Thompson (Jamie Bulger's killers), Robert Napper and Nick Leeson. Be sure to find out about their childhoods and upbringings.</li><li>7. Research some laws in the UK that have changed over time. Examples include gay marriage, smoking and seat belts.</li><li>8. Look at some campaigns that have tried to bring about law changes. Sarah's Law and Clare's Law are great examples.</li><li>9. Read as many newspaper articles as you can about local, national and international crimes.</li><li>10. What is coercive control? Read about the Sally Challen case and how this was used in her defence.</li></ol>

## Unit 4: Crime and Punishment

<b>Suggested reading list</b>	<p>Wider Reading</p> <ul style="list-style-type: none"> <li>• <a href="http://www.children.gov.on.ca/htdocs/English/professionals/oyap/roots/volume5/chapter12_social_control.aspx">http://www.children.gov.on.ca/htdocs/English/professionals/oyap/roots/volume5/chapter12_social_control.aspx</a></li> <li>• <a href="https://www.politics.co.uk/reference/prison-overcrowding">https://www.politics.co.uk/reference/prison-overcrowding</a></li> <li>• <a href="https://www.dailymail.co.uk/news/article-8264807/Probation-Service-apologises-family-murdered-man-killer-stopped-EIGHT-times.html">https://www.dailymail.co.uk/news/article-8264807/Probation-Service-apologises-family-murdered-man-killer-stopped-EIGHT-times.html</a></li> <li>• <a href="https://www.theguardian.com/commentisfree/2018/apr/02/uk-criminal-justice-system-meltdown-violence-rising-government">https://www.theguardian.com/commentisfree/2018/apr/02/uk-criminal-justice-system-meltdown-violence-rising-government</a></li> <li>• <a href="https://www.independent.co.uk/arts-entertainment/architecture/how-to-build-better-prisons-new-designs-and-a-new-look-at-their-purpose-a6764021.html">https://www.independent.co.uk/arts-entertainment/architecture/how-to-build-better-prisons-new-designs-and-a-new-look-at-their-purpose-a6764021.html</a></li> </ul> <p>Documentaries</p> <ul style="list-style-type: none"> <li>• <a href="https://www.bbc.co.uk/iplayer/episode/m000hjmy/stacey-dooley-investigates-locked-up-with-the-lifers">https://www.bbc.co.uk/iplayer/episode/m000hjmy/stacey-dooley-investigates-locked-up-with-the-lifers</a></li> <li>• <a href="https://www.bbc.co.uk/iplayer/episodes/m000frh9/murder-247">https://www.bbc.co.uk/iplayer/episodes/m000frh9/murder-247</a></li> <li>• <a href="https://youtu.be/cdjinHllasd8">https://youtu.be/cdjinHllasd8</a></li> <li>• <a href="https://youtu.be/RrD3TEfpRg4">https://youtu.be/RrD3TEfpRg4</a></li> </ul>
<b>Tasks to complete</b>	<ol style="list-style-type: none"> <li>1. Read and watch the clip on the following website: <a href="https://www.parliament.uk/about/how/laws/">https://www.parliament.uk/about/how/laws/</a> Create a flow chart to summarise how laws are made and passed in the UK.</li> <li>2. Read and watch the clip on the following website: <a href="https://www.sentencingcouncil.org.uk/about-sentencing/types-of-sentence/">https://www.sentencingcouncil.org.uk/about-sentencing/types-of-sentence/</a> Create a mind map to summarise different types of sentences in the UK criminal justice system.</li> <li>3. Read the following website and summarise each agency of the criminal justice system (Police, CPS, Courts, Prison Service, Probation Service) <a href="https://www.ukessays.com/essays/criminology/the-agencies-of-the-criminal-justice-system-criminology-essay.php">https://www.ukessays.com/essays/criminology/the-agencies-of-the-criminal-justice-system-criminology-essay.php</a></li> <li>4. Research and mind map the six aims of punishment. You should define and describe each of the six aims.</li> <li>5. Use the following power point to make notes on Social Control: <a href="https://www.slideshare.net/AmareshChaubey/social-control-62881700">https://www.slideshare.net/AmareshChaubey/social-control-62881700</a></li> <li>6. Explain why social control is crucial when reducing criminal/deviant behaviour in society. In your answer you should refer to both formal and informal social control.</li> <li>7. How do each of the agencies summarised in task 3 ensure social control in our society?</li> <li>8. For each of the agencies summarised in task 3, what barriers may they face when trying to achieve social control (TIP: some wider reading articles listed above may help you with this)?</li> </ol>

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| <p>9. Use the information linked below to:</p> <ol style="list-style-type: none"><li>Create a timeline of Crime Prevention Through Environmental Design (CPTED)</li><li>Summarise the strategies used for CPTED</li></ol> <p><a href="https://en.wikipedia.org/wiki/Crime_prevention_through_environmental_design">https://en.wikipedia.org/wiki/Crime_prevention_through_environmental_design</a></p> <p>10. Use the following website to make notes on Token Economy. Once you have done this, evaluate the effectiveness of token economy at reducing criminal behaviour.</p> <p><a href="https://psicopico.com/en/la-tecnica-de-economia-de-fichas-para-la-mejora-de-conductas/">https://psicopico.com/en/la-tecnica-de-economia-de-fichas-para-la-mejora-de-conductas/</a></p> |
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If you have any further questions, you may want to look on the WJEC website for more information:

[https://www.wjec.co.uk/qualifications/criminology-level-3?sub\\_nav\\_level=course-materials#tab\\_resources](https://www.wjec.co.uk/qualifications/criminology-level-3?sub_nav_level=course-materials#tab_resources)

Or you can email one of the Criminology teachers. If it a question is specific to one of the Units, please email the relevant teacher:

Miss Hall (Unit 1): [halls@st-peters.solihull.sch.uk](mailto:halls@st-peters.solihull.sch.uk)

Mrs Hobbs (Unit 2): [hobbsg@st-peters.solihull.sch.uk](mailto:hobbsg@st-peters.solihull.sch.uk)

Mrs O'Connell (Unit 3): [oconnell@st-peters.solihull.sch.uk](mailto:oconnell@st-peters.solihull.sch.uk)

Miss Matthews (Unit 4): [matthewsn@st-peters.solihull.sch.uk](mailto:matthewsn@st-peters.solihull.sch.uk)