

# PUPIL PREMIUM POLICY

St Peter's Catholic School



**Approved by:** Governors

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### Mission Statement

At St. Peter's we are ambassadors for justice and peace throughout our school community and beyond. We believe that all our students are treated equally with respect. Forgiveness is at the centre of our school because we are a community that teaches faith and love. We all endeavour, in this Catholic Christian community encompassing other faiths, to work together for the common good so that we can all live, learn and love in peace and harmony. We strive to be valuable members of our local and global community. We want our students to leave St. Peter's with a good education, valuable life skills and a grounding in Gospel values in order to give them the ability to carry on this mission in their adult life.

## 1. Aims

This policy aims to:

Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible

Set out how the school will make decisions on pupil premium spending

Summarise the roles and responsibilities of those involved in managing the pupil premium in school

## 2. Legislation and guidance

This policy is based on the [pupil premium conditions of grant guidance \(2017-18\)](#), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

In addition, this policy refers to the DfE's information on [what maintained schools must publish online](#).

## 3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

## 4. Use of the grant

Decisions about the use of the fund are made in line with the context of our school. Our priorities 2018-19 are as follows:

To improve outcomes in Ebacc and Open bucket subject areas for high attaining pupils who are eligible for Pupil Premium in order to bring them in line with other high attaining pupils in Key Stage 4.

To accelerate progress in KS3 for high attaining pupils who are eligible for Pupil Premium, in order to bring them in line with other high attaining pupils in preparation for Key Stage 4.

To improve cultural capital opportunities for pupils who are eligible for Pupil Premium in the form of extra-curricular activities and educational trips

To improve attendance of pupils whose attendance data drops below 95%

Some examples of how the school may use the grant include, but are not limited to:

- Quality First Teaching for all students
- Attendance monitoring and intervention
- Providing extra one-to-one or small-group support
- Employing teaching assistants
- Running catch-up sessions before or after school
- Providing extra tuition where needed
- Funding educational trips and visits

We will publish our strategy on the school's use of the pupil premium in each academic year on the school website ([here](#)), in line the DfE's requirements on what maintained schools must publish online.

## 5. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Years 7 -11.

Eligible pupils fall into the categories explained below.

### 5.1 Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

### 5.2 Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

### 5.3 Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

### 5.4 Ever 6 service children

Pupils:

- With a parent serving in the regular armed forces

- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census

- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

## 6. Roles and responsibilities

### 6.1 Headteacher and senior leadership team

The Headteacher, Assistant Headteacher responsible for Pupil Premium and the Pupil Premium Co-ordinator are responsible for:

Keeping this policy up to date, and ensuring that it is implemented across the school

Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces

Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate

Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding

Reporting on the impact of pupil premium spending to the governing board on an ongoing basis

Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE

Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

## **6.2 Governors**

The governing board is responsible for:

Holding the Headteacher to account for the implementation of this policy

Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant

Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding

Monitoring whether the school is ensuring value for money in its use of the pupil premium

Challenging the Headteacher to use the pupil premium in the most effective way

Setting the school's ethos and values around supporting disadvantaged members of the school community

## **6.3 Other school staff**

All school staff are responsible for:

Implementing this policy on a day-to-day basis

Setting high expectations for all pupils, including those eligible for the pupil premium

Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team

Sharing insights into effective practice with other school staff

## **6.4 Virtual school heads**

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

Identifying the eligible looked after children and informing the local authority

Making sure methods for allocating and spending ensure that looked after children benefit without delay

Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way

Demonstrating how pupil premium funding is raising the achievement of looked after children

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

## **7. Monitoring arrangements**

This policy will be reviewed termly by the Assistant Headteacher with responsibility for Pupil Premium. At every review, the policy will be shared with the governing board.